



CLASSROOM MANAGEMENT FOR MANAGING PUPIL'S BEHAVIORAL ISSUES: BASIS FOR LEARNING ACTIVITIES

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ABSTRACT

This study examines the effective classroom management in how it assists in managing behavioral problems among students, and how it can be used as a basis for creating improved learning activities. It also points out the significance of having structure, explicit rules, regular discipline, and good teacher-student relationships in the establishment of a learning environment where students conduct themselves well and are more actively involved. The result implies that when there is good control of behavior, learning is easier, and academic and behavior needs of the students.

Keywords: *classroom management, pupils behavior, teacher-student relationship, learning activities, behavioral issue*

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